



Bethlehem Baptist Union, Inc.

5556 Carolina Highway - P. O. Box 277

Denmark, SC 29042

(803)-780-9059

bethlehemunion@atlanticbbn.net

2021 Summer Enrichment Program Performance and Evaluation Report



-Youth developing the skills needed for successful living -



Table of Contents

	<u>Page</u>
Part I - Summer Enrichment Program: Executive Summary.....	3
Part 2 - Summer Enrichment Program (A Detailed Description):	
Bethlehem Baptist Union Mission.....	7
Community Problem.....	7
Solution.....	8
The Summer Enrichment Program:	
Program Objective and Vision.....	8
Program Description:	
Students.....	9
Staff.....	9
Curriculum:	
1. Life Skills Education.....	10
2. Financial Literacy Education.....	10
3. STEM Education.....	11
4. Career Exploration.....	12
5. Art Education.....	12
6. Recreation.....	12
7. Educational and Cultural Field Trip.....	13
Program Schedule.....	14
Student Demographics.....	15
Funding and Expenditures Charts.....	17-18
Donors and Grantors List.....	19
Administration and Staff.....	20
Program Photos.....	20-38

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Bethlehem Baptist Union

Summer Enrichment Program

Executive Summary

Introduction

Bethlehem Baptist Union (BBU) Inc., is a 501(C) (3) nonprofit, faith-based, cooperative organization comprised of fifteen (15) Baptist churches located in Barnwell, Bamberg, and Allendale Counties. These counties are located in an area that is designated as South Carolina Promise Zone, and are plagued with undesirable levels of Unemployment, Poverty, Educational Achievement, Healthcare Services, Crime, Drug usage, etc. Communities in these counties have many concerns; but one major concern is “**quality education.**” That is because quality education is an essential factor in ensuring the health and sustainability of communities over time.

Realizing the need for quality education and being a community partner, Bethlehem Baptist Union conducted a two-week **Summer Enrichment Program** in the summer of 2021 for a group of thirty-six (36) youths in its service area. The **objective** of the program was to enhance the educational opportunities of these youth by providing them educational opportunities beyond what they were receiving through their normal school curriculums. That would be accomplished by providing the youth a holistic educational curriculum that would include some disciplines and studies that are often not included in normal school curriculums. Bethlehem Baptist Union envisioned that at the end of the two-week session, youth would leave the program with a greater sense of empowerment because of (1) an increased level of desire and ability for greater academic achievement, (2) Improved social relationships and cultural appreciation, and (3) a greater awareness of numerous of career opportunities that might be available for them in life.

The Program

Bethlehem Baptist Union **Summer Enrichment Program** was held at the Bethlehem Baptist Union Building located in Denmark, SC on July 19-30, 2021. The program consisted of youth from various municipalities and communities served by the Bethlehem Baptist Union and from other communities as well.

The Students –

The student body consisted of fifty-one (36) students who would be grades 6-11 in the 2021-2022 school year. The student mix consisted of thirty-six (36) students; 17 elementary students (grades 3-6), 15 middle school students (grades 7-8), and 4 high school students (grades 9-11). Student Demographic information is listed on page 15.

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The Staff –

The program staff was made up of volunteers with various backgrounds, expertise, and experiences. All teachers used in the program were certified. In addition, individuals of different professions and backgrounds were invited to participate in the program to dialogue with the students on the nature and requirements of their careers or professions. For more information on the staff, refer to the Program Organizational Chart on page 33.

The Curriculum –

The Summer Enrichment Program curriculum was comprehensive and aimed to assist students in developing the skills they need to be successful in life. It included the following components:

+ Life (Social) Skills Education –

The objective of the life skills component of the program was to engage students in developing the social skills, communication skills, critical thinking ability, and other concepts such as weighing options, setting goals, resolving conflicts, etc. ___ concepts vital to successful living.

+ Financial Literacy Education – The objective of the component was to provide the students with some basic financial skills and tools that would aid them in making sound financial decisions for the rest of their lives. Students were engaged in learning the concepts of personal financial choices, savings, setting financial goals, budgeting, investing, credit cards, debt, etc.

+ STEM (Science, Technology, Engineering and Math) Education –

Science, technology, engineering and math impact our lives in so many ways that youth need to be aware of. Students in the program engaged in an integrated hands-on curriculum designed to allow them to use science, technology, engineering, math, and teamwork in conducting STEM projects..

+ Career Exploration Education –

Many youths from socially and economically deprived communities, do not have the opportunity to meet people with different skills and professions, and often have limited information on the multitude of career paths that could be available for them in life. The curriculum provided students pertinent information on various jobs and professions in terms of the educational requirement and job outlook. Individuals of various professional and career backgrounds were invited to the program to dialogue with students on the skills that are needed to pursue their professions successfully.

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 **Art Education -**

Students learned about art and the fundamental perceptual and artistic skills used in the art profession through a local artist who participated in the program.

 **Recreation -**

The program provided the students recreational opportunities, such as soccer, softball, volleyball, golf, and other games.

 **Educational Field Trip -**

The **Summer Enrichment Program** culminated with a field trips to Columbia Art Museum for the students and staff.

Program Schedule –

The Summer Enrichment Program was conducted from 9:00 AM – 3:00 PM., Monday – Friday. Students were provided breakfast and lunch each day. See program schedule on page 14.

Program Funding -

The program was funded in the amount of \$43,916 which was received through donations and grants from individuals, businesses, churches, community organizations, and Bamberg School District #1. For more details on the program funding, see the funding chart on page 17 and the program donors and grantors list on page 19.

Program Expenditures-

The total expenditures for the program were \$40,563. See the expenditures chart on page 18 for details on the cost of the program.

Conclusion:

The Summer Enrichment Program was a successful community initiative in terms of the following:

1. The program enrollment objective was fifty (50) students. However, because of the impact of COVID-19, only thirty-six students of the Bethlehem Baptist Union service area enrolled in the program.

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Conclusion Continued:

2. The program met its objectives in attracting the number of volunteers needed to administer the program successfully. Twenty-three (23) volunteers participated in the programs as administrators, teachers, and in other capacities. See program staff listed on page.
3. The program curriculum was holistic in nature, consisted of instructions and experiences in developing social skills, financial literacy, STEM education, career exploration education, art education, recreation, and an educational field trip. The program addressed the needs of the students academically, culturally, and socially.
4. The teaching staff was fully certified and was effective in accomplishing its mission.
5. In addition to the designated teaching staff, individuals from local universities and businesses participated in the program. That allowed students the opportunity to interact with individuals who are engaged in various careers and professions in the real world.
6. The program provided the student and staff a field trip to Columbia Art Museum. The field trip was relevant to the overall curriculum, and provided the students an educational, novel, and exciting experience that could impact their lives in a positive way currently, and in the future.
7. The students were very satisfied with the overall provisions and benefits of the program. That was documented and verified by the analysis of the survey completed by the students at the end of the program.
8. The program staff (including administrators, teachers, outside presenters, and other volunteers) was well pleased with the program and exhibited a high level of commitment, efficiency, and excellence in administering the program.
9. The program was successful in attracting adequate financial support from various community entities, including individuals, businesses, churches, other community organizations, and governmental agencies. See the program Donors and Grantors List on page 19.
10. As a result of the above conclusions and the overall success of the 2021 Summer Enrichment Program, the Bethlehem Baptist Union has resolved to continue its Summer Enrichment Program to assist youth of its service area in developing the skills they need to be successful in life.

Respectfully submitted,


Lenon G. Brooker

Lenon G. Brooker
Program Director

Harold Shepherd

Rev. Harold Shepherd, Moderator
Bethlehem Baptist Union

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Bethlehem Baptist Union
Summer Enrichment Program
(A Detail Description)

Bethlehem Baptist Union (BBU) Inc., is a 501(C) (3) nonprofit, faith-based, cooperative organization, that was organized on August 10, 1910, at Bethlehem Baptist Church, Barnwell, South Carolina. The Union is comprised of fifteen (15) Baptist churches located in Barnwell, Bamberg, and Allendale Counties.

Mission Statement

The mission of Bethlehem Baptist Union is: To promote the cause of Christ (Christianity), support institutions of higher learning, aid students enrolled in institutions of higher learning, and provide other programs and services that will promote the well-being of its member churches, individuals, and the communities it serves.

Problem

The churches and communities served by Bethlehem Baptist Union are located in an area designated as SC Promise Zone. The Promise Zone is comprised of Allendale, Bamberg, Barnwell, Colleton, Hampton, and Jasper Counties. The communities of these counties are plagued with undesirable levels of: Unemployment, Poverty, Educational Achievement, Healthcare Services, Crime, Drug usage, etc.

These communities have many concerns; but one of their major concerns is “**quality education,**” because of the impact of education on ensuring the quality of life and sustainability of communities. In order for communities to be healthy and sustainable over time, it is essential that their children have the opportunity for a **holistic quality education** ___ i.e., they must have the opportunity to be educated: **Academically, Culturally, and Socially.** Children need to have the opportunity to acquire the social, academic, and cultural skills that are necessary for success in life.

Schools are the primary source of formal education for children in our society; but due to many reasons and limited resources, schools by themselves, are not always in a position to provide children the holistic educational opportunities they need to become successful in life. This becomes more evident in impoverished communities like the communities that comprise the Promise Zone. This inadequacy creates the need for other community-based organizations to get involved and assist in the education of children.

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Solution

As a community partner, Bethlehem Baptist Union sponsors a **Summer Enrichment Program** for the youth of communities it serves, to aid them in developing the educational, cultural, and social skills they need to be successful in life. The program is designed to be a positive step to help ensure the quality of education in communities, which will result in quality lifestyles and the sustainability of these communities over time.

The Summer Enrichment Program

Program Objective:

The objective of the **Summer Enrichment Program** was to provide educational, cultural, and social training and experiences for a targeted group of youth for a two-week period during the summer of 2021. The program was designed to supplement, extend, and enhance the educational opportunities that these students were already receiving through their normal school curriculums.

Program Vision:

The vision of the Bethlehem Baptist Union was that at the end of the two-week session, youth would leave the **Summer Enrichment Program** with a greater sense of empowerment in terms of:

- 1. Their ability for greater academic achievement.**
- 2. Improved social relationships and cultural appreciation, and**
- 3. An awareness of a variety of career opportunities that might be available for them in life.**

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Program Description:

Program Title: Bethlehem Baptist Union Summer Enrichment Program

Location: Bethlehem Union Building, Denmark, SC

Date: July 19-30, 2021

Program Length: 2 Weeks, Monday-Friday (9:00 AM – 3:00 PM)

Target Age Group: Elementary, Middle and High School Youth (grades 3-12)

Number of Students: Thirty-six (36)

Students:

The program consisted of thirty-six (36) youth from various municipalities and communities of the counties served by the Bethlehem Baptist Union and other communities as well. The student mix consisted of students going to grades 3-11 for the 2021-2022 school year. See the student demographics listed on page 15.

Staff:

The program staff including the program administrators was made of volunteers with various backgrounds, expertise, and experiences. The teaching staff was made up of either retired or active certified teachers. In addition to the dedicated staff, individuals with different expertise or backgrounds were invited in to make presentations and dialogue with the students regarding their careers or professions.

Curriculum:

The Summer Enrichment Program Curriculum was very comprehensive and relevant to the needs of the youth of today and included the following components:

- ✚ Life (Social) Skills Education
- ✚ Financial Literacy Education
- ✚ STEM (Science, Technology, Engineering and Math) Education
- ✚ Career Exploration Education
- ✚ Art Education
- ✚ Recreation
- ✚ Educational Field Trip

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The Summer Enrichment Program Curriculum

1. Life (Social) Skills Education

The Life (Social) Skills Education Component of the program was presented through a curriculum entitled “**Overcoming Obstacles.**” The objective of the curriculum is to ensure that young people learn the communication, decisions making, and goal setting skills they need to be successful in life. The curriculum has been used by thousands of teachers and has positively impacted the lives of many Students, resulting in improved academic achievement, higher graduation rates, reduction in school violence, and stronger college and career preparedness.



The students were engaged in learning many of the following concepts:

Defining Who You Are - Working in Teams - Setting Expectations - Giving and Earning Respect - Identifying Your Strengths and Weaknesses - Clarifying Values - Understanding Nonverbal Messages - Making Decisions, Big and Small - Weighing Options and Consequences - Defining Goals - Resolving Conflicts - Using Communication Skills Effectively.

2. Financial Literacy Education



The FDIC Money Smart Educational Program for Youth was used for this component of the program. It is an exciting interactive exploration of the concepts of money. The program is designed to promote financial understanding by students in grades 6 -12. Money Smart provides engaging and enriching activities designed to aid in developing financial literacy. Extension activities to support development in the English Language Arts, Math, Social

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Studies, Economics, and Technology, while also helping students build the foundation to become financially responsible adults.

Developing positive financial habits equips students with 21st -century skills and tools that last a lifetime. Students were engaged in learning the following concepts:

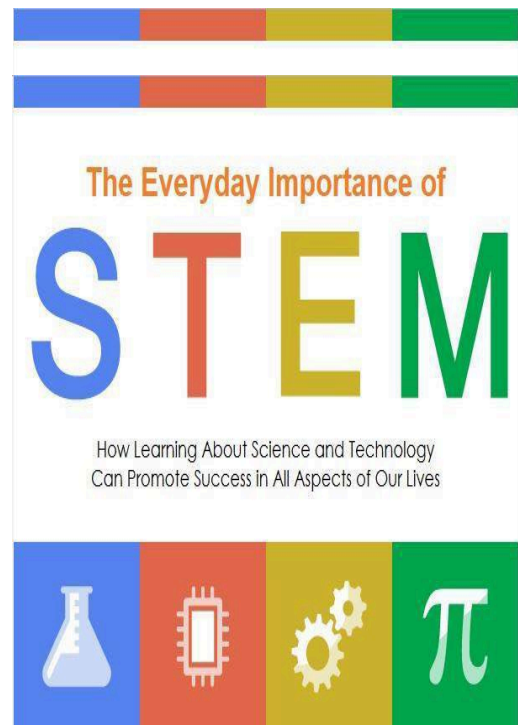
Career and Job Opportunities – Financial Goals– Cash Flow and Budgeting – The Importance of Saving – Savings Options – Investing Options- Personal Financial Choices– Credit Cards – Financial Markets and Investing – Starting and Maintaining a Business

3. STEM (Science, Technology, Engineering and Math) Education

This component of the program involved training and activities in STEM (**Science, Technology, Engineering, and Math**).

Science, technology, engineering and math is involved in every aspect of our lives and it is essential that children become engaged in these disciplines at an early age. Engaging youth with high-quality STEM experiences at a young age can have a lasting impact on and can set the stage for their later engagement and success in these fields.

Denmark Technical College provided the teacher and curriculum for the program. The students engaged in an integrated hands-on curriculum designed to use science, technology, engineering, math, and teamwork in the process of conducting STEM projects. The students were successful in understanding and using the STEM concepts taught in the program.

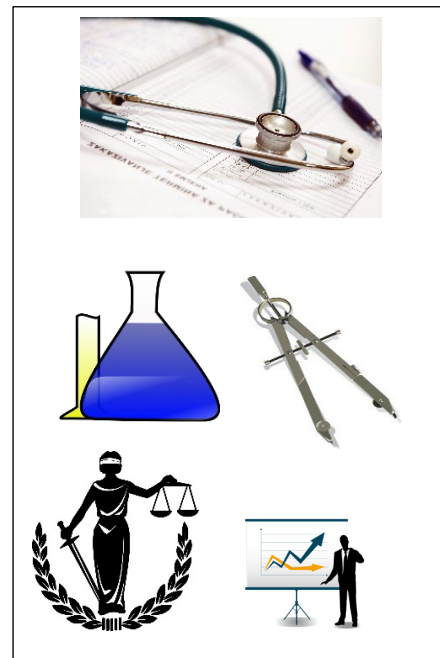


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4. Career Exploration Education

Many youths do not have the opportunity to meet people with different skills and of different professions. That often limit their ability to make good decisions regarding their career paths in life. The curriculum used for the program was The U.S. Bureau of Labor and Statistics Occupational Outlook Handbook, which provided Information on various jobs and professions in terms of the nature of the job, work environment, educational requirements, pay, and job outlook.

In addition, individuals with various professional and career backgrounds were brought into the program to dialogue with the students on the nature of their careers in terms of educational requirements, job requirements and responsibilities, the skills needed to do the job successfully, and overall job opportunities. Guest presenters for the program were from Clemson University Extension Service, SC DEHEC, a local school JROTC Program, the local Sheriff Department, and a local historian.



5. Art Education

Students who were interested were provided an opportunity to engage in the study of the fundamentals of developing art forms and art appreciation through the assistance a local artist.

6. Recreation

The program provided the students recreational opportunities, such as soccer, softball, volleyball, golf, etc.

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7. Field Trips



The **Summer Enrichment Program** included a field trip for the students and staff to Columbia Art Museum. See photos of the field trip on pages 34-36.

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Summer Enrichment Program

Daily Schedule

Time	Activity	Mon.	Tues.	Wed.	Thurs.	Friday
8:30-9:00	Breakfast	√	√	√	√	√
9:00-9:20	Opening	√	√	√	√	√
9:20-10:10	Recreation / Art	√	√	√	√	√
10:10-11:00	Life Skills Education	√	√	√	√	√
11:00-11:50	Financial Literacy Education	√	√	√	√	√
11:50-1:00	Lunch	√	√	√	√	√
1:00-1:50	Career Exploration Education	√	√	√	√	√
1:50-2:40	STEM Education	√	√	√	√	√
2:40-3:00	Session Review	√	√	√	√	√

#1 – Grades 3-6

#2 – Grades 7-11

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Summer Enrichment Program

Student Demographics

Student Enrollment

School	No. Students
Barnwell Elementary School	2
Allendale Elementary School	1
Bamberg-Ehrhardt Middle School	1
Barnwell High School	1
Denmark- Olar Elementary School	8
Denmark-Olar Middle School	11
Macedonia Elementary School	2
Richard Carrol Elementary School	2
St. Andrews Middle School	1
Guinyard-Butler Middle School	1
Uhuru Academy	1
Lehman Prep School	1
Byrd Elementary School	1
St. Andrews Middle School	1
Other	2

Total Number of Students: **36**
 Males 11
 Females - 25

Enrollment by Grades:

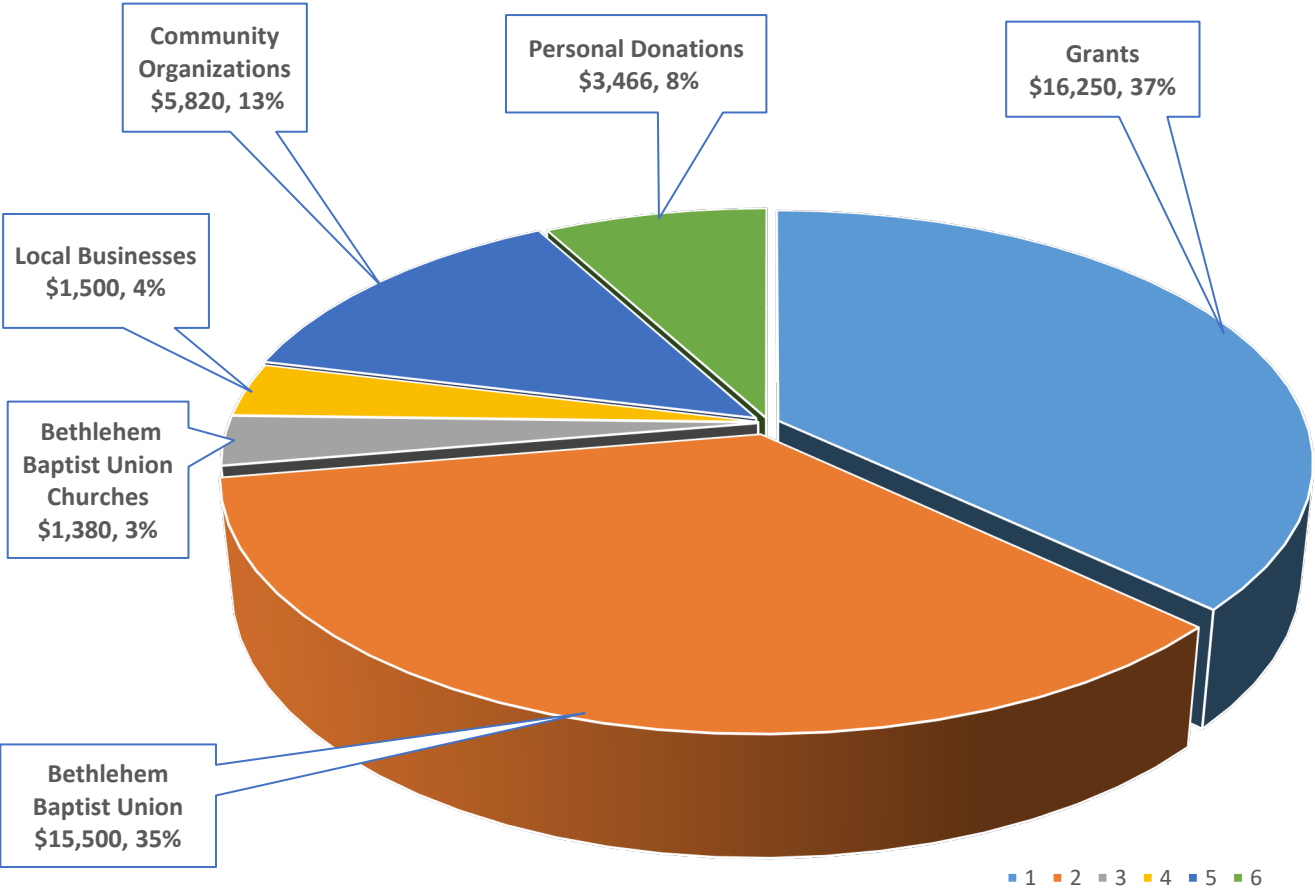
Enrollment by Grade Level:
 Elementary School (Grades 3-6) 17
 Middle School (Grades 7-8) 15
 High School (Grades 9-12) 4

3rd Graders - 1
 4th Graders - 3
 5th Graders - 3
 6th Graders - 10
 7th Graders - 9
 8th Graders - 6
 9th Graders - 3
 11th Graders - 1

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Summer Enrichment Program Funding

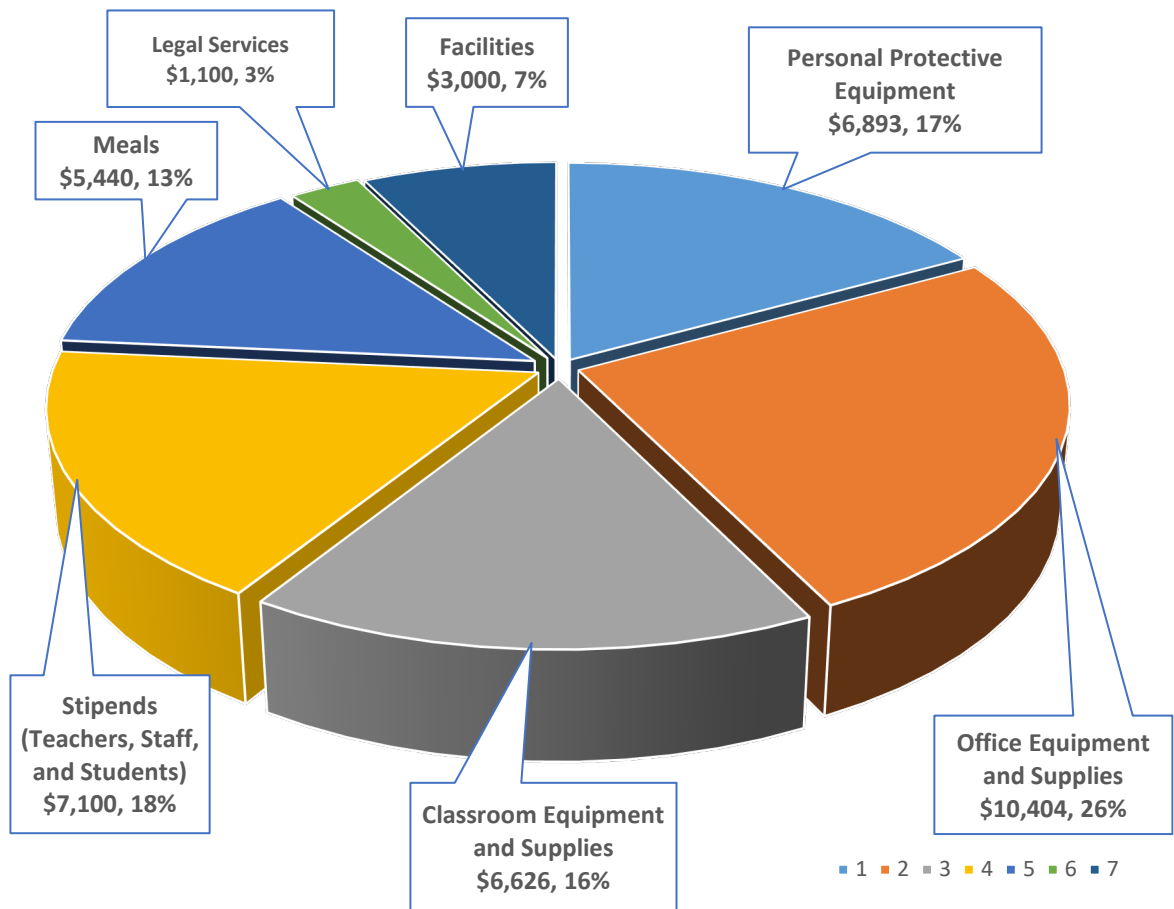
Total Funds Received - \$43,916



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Summer Enrichment Program Expenditures

Total Expenditures - \$40,563



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Summer Enrichment Program Donors and Grantors

❖ Platinum Donors - (\$1,000 or more)

- USDA
- Bethlehem Baptist Union, Inc.
- United Way Association (SC)
- Dominion Energy, Inc.
- Cooperative Baptist Fellowship (SC)
- Walmart Inc.
- Home Federal Savings & Loan Association
- Tri-County Community Foundation
- Lenon G. Brooker

❖ Bronze Donors - (Up to \$199)

- Paula Brooker Guess
- Dr. Shirley Miller
- Mildred D. White
- Mary W. Felder
- Shirley Johnson
- Lawrence and Tressie Brooker
- Attorney Evert Comer
- Dianna E. Richburg
- Rev. Harold Shepherd
- Teresa Hughes

❖ Gold Donors - (\$500 - \$999)

- James and Lucille Hayes
- Gracie F. White

❖ Silver Donors - (\$200 - \$499)

- Capernaum Baptist Church
- Eden Baptist Church
- Pilgrim Rest Missionary Baptist Church
- Brown Chapel Baptist Church
- Sunshine Baptist Church
- Bethlehem Baptist Association
- Bethlehem Baptist Sunday School Convention
- Sunshine Baptist Church
- Dr. Walter and Bernice Tobin
- Sara Broxton

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Summer Enrichment Program Administration and Staff

Moderator – Reverend Harold Shepherd

Building Committee Chairman – James Hayes

Program Director – Lenon G. Brooker

Assistant Director – Sara Broxton

Office and Records Maintenance – Teresa Hughes, Sara Broxton

Information Technology – Lawrence Brooker, Jacoby Hammond

Teachers:

- **Life Skills Education** - Mary W. Felder, Jacoby Hammond
- **Financial Literacy Education:** Mel Wallace (Auxilium CDC), Evelyn Coker, Lassie L. Tobin
- **Career Exploration:** Dianna Richburg, Betty Thompson
- **STEM Education:** Kenneth Toomer, Denmark Technical College
- **Art Education:** Terrance Washington
- **Recreation:** Ethel Faust, Patricia Hagood, Gene Kimper (Crestwood Golf Club)
- **Field Trip Coordinators:** Lenon Booker, Sara Broxton, Teresa Hughes & Teachers

Motivational Speakers:

- Evangelist Dorothy Kennedy, Minister Lucile Hayes, Dr. Shirley Miller

Guest Presenters:

- Christine Patrick (Clemson Extension), Lashandra Morgan (DEHEC), Gene Kimper (Crestwood Golf Club), MSG. Phillip Robinson (Demark-Olar JROTC Program), Sheriff Eric Kirkland (Barnwell County), George Frierson, III (Historian), and Tiffany Freeman (Blue Cross Blue Shield).

Receptionists:

- Dr. Shirley Miller, Tressie Brooker, Mamie Mathews

Food Service:

- Detra Salley-Bruce, Helen Graham, Sara Broxton

Security/Discipline:

- Rev. Harold Shepherd, Sara Broxton, James Hayes, Lucile Hayes

Building and Grounds:

- Lawrence Brooker, Wilmer Freeman, James Hayes

First Aid: Teresa Hughes

Transportation: Wilmer Freeman

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SEP Motivational Speakers



Rev. Harold Shepherd



Evangelist Dorothy Kennedy



Dr. Shirley Miller



Minister Lucile Hayes

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Summer Enrichment Program

Life (Social) Skills Education



Mrs. Mary W. Felder and Mr. Jacoby Hammond, Instructors

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Summer Enrichment Program

Financial Literacy Education



Mrs. Evelyn Coker and Mrs. Lassie Tobin, Instructors

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STEM (Science, Technology, Engineering and Math) Education



Mr. Kenneth Toomer, Instructor

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Career Exploration Education



Ms. Dianna Richburg, Instructor



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Career Exploration Education



Ms. Christine Patrick, Clemson University Extension Service



**Sheriff Eric Kirkland
Barnwell County**



**MSG. Phillip Robinson
Denmark-Olar High School
JROTC Program**



**Mr. George Frierson
Local Historian**

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Summer Enrichment Program

Art Education



**Mr. Terrance Washington
Instructor**



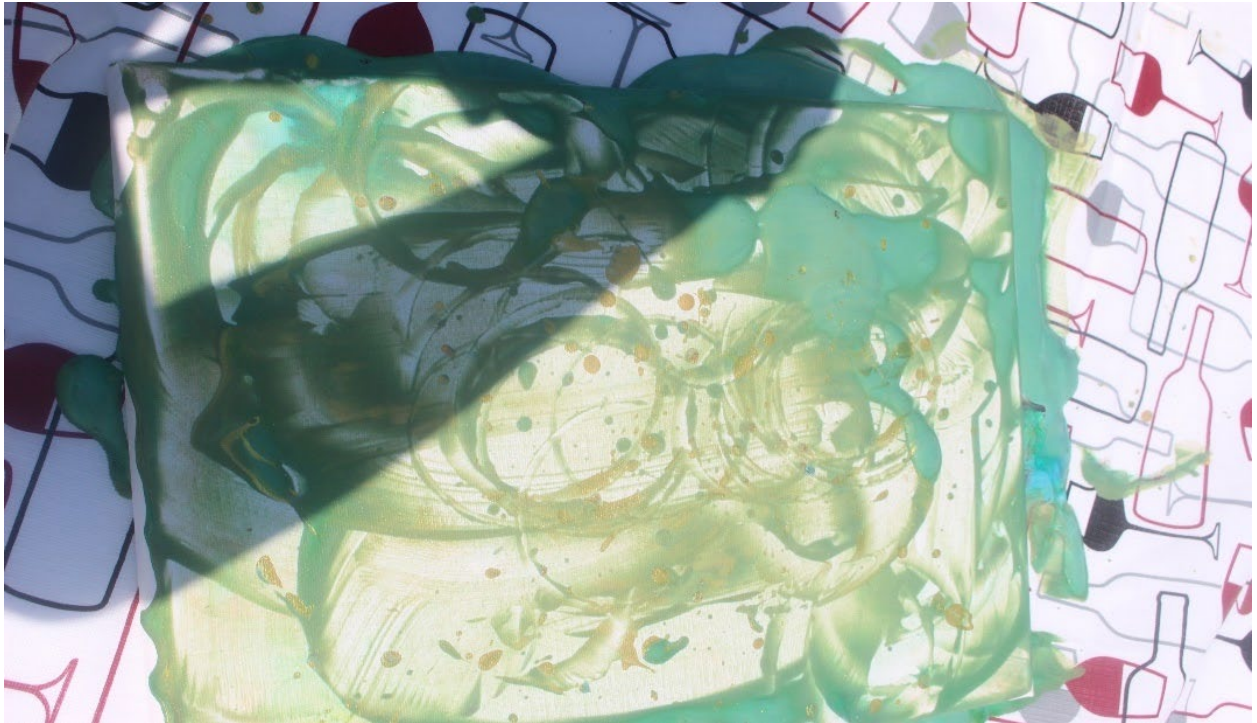
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Art Education



-Youth developing the skills needed for successful living -

Art Education



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Recreation



Ms. Ethel Faust, Instructor



Ms. Patricia Hagood, Instructor



Mr. Gene Kimper (Crestwood Golf Club), Instructor



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Recreation



-Youth developing the skills needed for successful living -

Recreation

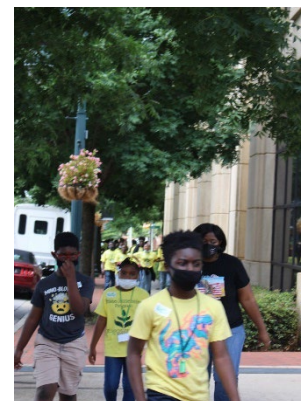


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Summer Enrichment Program

- Field Trip -

COLUMBIA MUSEUM OF ART



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COLUMBIA MUSEUM OF ART



-Youth developing the skills needed for successful living -

COLUMBIA MUSEUM OF ART



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Summer Enrichment Program



Mrs. Bruce and Mrs. Graham Preparing For The Daily Meals



Mr. and Mrs. Lawrence Brooker, and Ms. Hagood Sanitizing Classroom

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Administration and Staff



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