



**Bethlehem Baptist Union
Summer Enrichment Program
July 18-29, 2022**

Teacher Evaluation and Recommendation Form








Student's Name: _____

School: _____

Teacher's Name: _____ Grade: _____

Subject: _____

Bethlehem Baptist Union Summer Enrichment Program is a comprehensive summer enrichment program designed to supplement and enhance the overall educational opportunities of students who participate in the program. The objective of the program is to provide educational, cultural, and social training and experiences for a targeted group of fifty (50) students from the Bethlehem Baptist Union service area from July 19-30, 2021. The program seeks to serve students who have the ability and desire to do well in school and who are striving to perform to the full potential of their academic ability. The program is intense and challenging and will be conducted at the Bethlehem Baptist Union Building located 5556 Carolina Highway, Denmark, SC. It will consist of middle and high school students who will be in grades 6-12 in the 2021-2022 school year. The program will provide instructions in the following subjects:

-  Life (Social) Skills Education
-  Financial Literacy Education
-  STEM Education
-  Career Exploration Education
-  Art Education
-  Recreation
-  Educational Field Trips

Bethlehem Baptist Union respectfully request that you complete this form to assist in the assessment of the suitability of the above student for the Summer Enrichment Program. All information submitted by you will be held confidentially.

Thank you in advance, and If you have any questions regarding the program or completing the form, please call (803) 943-2099 or send an email to jenbrooker@centurylink.net

Please check the boxes below that best describe the student:

- 0 = No Basis for Judgment
- 1 = Below Average (lower 50% of class)
- 2 = Average
- 3 = Above Average (top 25% of class)
- 4 = Outstanding (top 10% of class)
- 5 = Exceptional (top 1% of class)

Academic Qualities:

Eagerness to learn	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	___
Self-motivated; works independently	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	___
General academic achievement	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	___
Achievement in science/math	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	___
Writing skills	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	___
Disciplined (focus on task at hand)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	___
Intellectual curiosity	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	___
Ability to follow instructions	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	___
Problem-solving skills	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	___
Total Composite Score (TBD by BBU)							___
Average Composite Score (TBD by BBU)							___

Personal Qualities:

Willingness to try new activities	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	___
Enthusiasm for class projects	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	___
Self-confidence	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	___
Reaction to criticism	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	___
Sense of humor	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	___
Concern for fellow students	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	___
General level of maturity	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	___
Shows respect for adults	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	___
Ability to relate openly with adults	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	___
Total Composite Score (TBD by BBU)							___
Average Composite Score (TBD by BBU)							___

Do you know of any special interests, talents, or abilities this applicant has that we should be aware of, and that might help us in evaluating this application?

Do you know if this student has ever been referred to the In-School Suspension Center in your school? No, Yes. – If yes, for what reason(s). Please briefly explain.

Recommendation:

Your recommendation will provide important information that will assist us in our evaluation of the applicant. Please comment on qualities that the applicant has as they relate to his/her suitability for the program. Areas that might be addressed include: The benefits you feel that the student would receive from the program and what he/she might contribute; personal qualities of the student that might qualify him/her for the program, any awards, special activities, or projects that indicate the student’s talents and potential for success in the program. We thank you for your thorough, complete, and honest recommendation of the applicant.

I recommend this student to Bethlehem Baptist Union Summer enrichment Program...

With great enthusiasm With confidence I do not recommend

With some reservation – please tell us about your reservation:

Please give us any additional comments that might help us evaluate this application.

Teacher's Signature: _____

Phone Number: _____

Email Address: _____

The completed form should be mailed to:

Bethlehem Baptist Union

P. O. Box 277

Denmark, SC 29042

Or, email to lenbrooker@centurylink.net