



Bethlehem Baptist Union, Inc.

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Bethlehem Baptist Union

2019 Summer Enrichment Program Performance and Evaluation Report



-Youth developing the skills needed for successful living -

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Bethlehem Baptist Union

Summer Enrichment Program

Executive Summary

Introduction

Bethlehem Baptist Union (BBU) Inc., is a 501(C) (3) nonprofit, faith-based, cooperative organization comprised of fifteen (15) Baptist churches located in Barnwell, Bamberg, and Allendale Counties. These counties are located in an area that is designated as South Carolina Promise Zone, and are plagued with undesirable levels of Unemployment, Poverty, Educational Achievement, Healthcare Services, Crime, Drug usage, etc. Communities in these counties have many concerns; but one major concern is “**quality education.**” That is because quality education is an essential factor in ensuring the health and sustainability of communities over time.

Realizing the need for quality education and being a community partner, Bethlehem Baptist Union implemented a two-week **Summer Enrichment Program** in the summer of 2019 for a group of fifty-one (51) youths in its service area. The **objective** of the program was to enhance the educational opportunities of these youth by providing them educational opportunities beyond what they were receiving through their normal school curriculums. That would be accomplished by providing the youth a holistic educational curriculum that would include some disciplines and studies that are often not included in normal school curriculums. Bethlehem Baptist Union vision was that at the end of the two-week session, youth would leave the program with a greater sense of empowerment because of (1) an increased level of desire and ability for greater academic achievement, (2) Improved social relationships and cultural appreciation, and (3) a greater awareness of numerous of career opportunities that might be available for them in life.

The Program

Bethlehem Baptist Union **Summer Enrichment Program** was held at the Bethlehem Baptist Union Building located in Denmark, SC on July 21 – August 1, 2019. The program consisted of youth from various municipalities and communities served by the Bethlehem Baptist Union and other communities as well.

The Students –

The student body consisted of fifty-one (51) students who would be grades 6-12 in the 2019-2020 school year. The student mix consisted of thirty-six (36) middle school students and fifteen (15) high school students from eight (8) middle schools and six (6) high schools. The students were associated with nineteen (19) churches. See the student demographics on page 15.

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The Staff –

The program staff was made up of volunteers with various backgrounds, expertise, and experiences. All teachers used in the program were certified. In addition, individuals of different professions and backgrounds were invited to participate in the program to dialogue with the students on the nature and requirements of their careers or professions. For more information on the staff, refer to the Program Organizational Chart on page 33.

The Curriculum –

The Summer Enrichment Program curriculum was comprehensive and aimed to assist students in developing the skills they need to be successful in life. It included the following components:

+ Life (Social) Skills Education –

The objective of the life skills component of the program was to engage students in developing the social skills, communication skills, critical thinking ability, and other concepts such as weighing options, setting goals, resolving conflicts, etc. ___ concepts vital to successful living.

- ### **+ Financial Literacy Education –**
- The objective of the component was to provide the students with some basic financial skills and tools that would aid them in making sound financial decisions for the rest of their lives. Students were engaged in learning the concepts of personal financial choices, savings, setting financial goals, budgeting, investing, credit cards, debt, etc.

+ STEM (Science, Technology, Engineering and Math) Education –

Science, technology, engineering and math impact our lives in so many ways that youth need to be aware of. Students in the program engaged in an integrated hands-on curriculum designed to allow them to use science, technology, engineering, math, and teamwork in constructing a model rocket. The rockets were later fired to determine how successful the students were in understanding and using the STEM concepts that were taught in the program.

+ Career Exploration Education –

Many youths do not have the opportunity to meet people with different skills and professions, which often limit their ability to make good decisions regarding career paths. The program curriculum was designed to provide students pertinent information on various jobs and professions in terms of the educational requirement and job outlook. In addition, individuals with various professional and career backgrounds were brought in to dialogue with students on the skills that are needed to pursue their professions successfully.

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Art Education -

Students learned about art and the fundamental perceptual and artistic skills utilized in the art profession through a local artist who participated in the program.

Recreation -

The program provided the students recreational opportunities, such as soccer, softball, volleyball, other games, etc.

Educational Field Trip -

The **Summer Enrichment Program** included two field trips for the students and staff. The first field trip was to Savannah River Project/ University of Georgia Ecology Laboratory. The students visited the laboratory Conference Center where they learned about the work and concerns of ecologists in the describing, protecting, and preserving the natural environment. See photos from the field trip on pages 29-30.

The second field trip was to Boeing Aircraft of Charleston, SC. At Boeing, the students designed and built model airplanes. In addition to the hands-on airplane project, the students were informed of the opportunities and skills they would have to possess to be successful in the aeronautics industry, and particularly at Boeing. See photos of the Boeing visit on pages 33-34.

Program Schedule –

The Summer Enrichment Program was conducted from 9:00 AM – 3:00 PM., Monday – Friday. Students were provided breakfast and lunch each day. See program schedule on page 14.

Program Funding -

The program was funded in the amount of \$21,798 which was received through donations and grants from individuals, businesses, churches, community organizations, and the United States Department of Agriculture (USDA). For more details on the program funding, see the funding chart on page 17 and the program donors and grantors list on page 19.

Program Expenditures-

The total expenditures for the program was \$21,256. See the expenditures chart on page 18 for details on the cost of the program.

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Conclusion:

The Summer Enrichment Program was a successful community initiative in terms of the following:

1. The program met its objective of enrolling fifty (50) students. A total of fifty-one (51) students enrolled in the program.
2. The program met its objectives in attracting the number of volunteers needed to administer the program successfully. Twenty-three volunteers participated in the programs as administrators, teachers, and in other capacities. See the Program Organizational Chart on page 33 for more information on the program participants.
3. The program curriculum was holistic in nature _ consisting of instructions and experiences in developing social skills, financial literacy, STEM education, career exploration education, art education, recreation, and educational field trips. The program met the needs of the students academically, culturally, and socially.
4. The teaching staff was fully certified and was effective in accomplishing its mission.
5. In addition to the designated teaching staff, individuals from local universities and businesses participated in the program. That allowed students the opportunity to interact with individuals who are engaged in various careers and professions in the real world.
6. The field trips were relevant to the overall curriculum. The objective of the field trips was to provide the students educational, novel, and exciting experiences that would impact their lives in a positive way currently and in the future.
7. The students were very satisfied with the overall provisions and benefits of the program. That was documented and verified by the analysis of the survey completed by the students at the end of the program.
8. The program staff (including the administrators, teachers, outside presenters, and other volunteers) was well pleased with the program and exhibited a high level of commitment, efficiency, and excellence in administering the program.
9. The program was successful in attracting financial support from various community entities including individuals, businesses, churches, other community organizations, and governmental agencies. See the program Donors and Grantors List on page 19.
10. As a result of the above conclusions and the overall success of the 2019 Summer Enrichment Program, the Bethlehem Baptist Union has resolved to implement a Summer Enrichment Program in the summer of 2020 to continue its efforts to assist youth in developing the skills needed to be successful in life.

Respectfully submitted,


Lenon G. Brooker

Lenon G. Brooker
Program Director

Harold Shepherd

Rev. Harold Shepherd, Moderator
Bethlehem Baptist Union

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Bethlehem Baptist Union
Summer Enrichment Program
(A Detail Description)

Bethlehem Baptist Union (BBU) Inc., is a 501(C) (3) nonprofit, faith-based, cooperative organization, that was organized on August 10, 1910, at Bethlehem Baptist Church, Barnwell, South Carolina. The Union is comprised of fifteen (15) Baptist churches located in Barnwell, Bamberg, and Allendale Counties.

Mission Statement

The mission of Bethlehem Baptist Union is: To promote the cause of Christ (Christianity), support institutions of higher learning, aid students enrolled in institutions of higher learning, and provide other programs and services that will promote the well-being of its member churches, individuals, and communities in which it serves.

Problem

The churches and communities served by Bethlehem Baptist Union are located in an area designated as SC Promise Zone. The Promise Zone is comprised of Allendale, Bamberg, Barnwell, Colleton, Hampton, and Jasper Counties. The communities of these counties are plagued with undesirable levels of: Unemployment, Poverty, Educational Achievement, Healthcare Services, Crime, Drug usage, etc.

These communities have many concerns; but one of their major concerns is “**quality education,**” because of its impact on ensuring the quality of life and sustainability of these communities. In order for communities to be healthy and sustainable over time, it is essential that their children have the opportunity for a **holistic quality education** __ i.e., they must have the opportunity to be educated: **Academically, Culturally, and Socially**. Children need to have the have the opportunity to acquire social, academic, and cultural skills are necessary for success in life.

Schools are the primary source of formal education for children in our society; but due to many reasons and limited resources, schools by themselves, are not always in a position to provide children the holistic educational opportunities they need to become successful in life. This becomes more evident in impoverished communities like the communities that comprise the Promise Zone. This inadequacy creates the need for other community-based organizations to get involved and assist in the education of children.

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Solution

As a community partner, Bethlehem Baptist Union decided to implement a **Summer Enrichment Program** in the summer of 2019 for the youth of communities it serves, to aid them in developing the educational, cultural, and social skills they need to be successful in life. The program was designed to be a positive step to help ensure the quality of education in communities which in the long run will ensure the quality of life and the sustainability of these communities over time.

The Summer Enrichment Program

Program Objective:

The objective of the **Summer Enrichment Program** was to provide educational, cultural, and social training and experiences for a targeted group of youth for a two-week period during the summer of 2019. The program was designed to supplement, extend, and enhance the educational opportunities that these students were already receiving through their normal school curriculums.

Program Vision:

The vision of the Bethlehem Baptist Union was that at the end of the two-week session, youth would leave the **Summer Enrichment Program** with a greater sense of empowerment in terms of:

1. Their ability for greater academic achievement.
2. Improved social relationships and cultural appreciation, and
3. An awareness of a variety of career opportunities that might be available for them in life.

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Program Description:

Program Title:	Bethlehem Baptist Union Summer Enrichment Program
Location:	Bethlehem Union Building, Denmark, SC
Date:	July 22 – August 1, 2019
Program Length:	2 Weeks, Monday-Friday (9:00 AM – 3:00 PM)
Target Age Group:	Middle and High School Youth (grades 7-12)
Number of Students:	Fifty (51)

Students:

The program consisted of fifty-one (51) youth from various municipalities and communities of the counties served by the Bethlehem Baptist Union and other communities as well. The student mix consisted of students going to grades 6-12 for the 2019-2020 school year. See the student demographics listed on page 15.

Staff:

The program staff including the program administrators was made of volunteers with various backgrounds, expertise, and experiences. The teaching staff was made up of either retired or active certified teachers. In addition to the dedicated staff, individuals with different expertise or backgrounds were invited in to make presentations and dialogue with the students regarding their careers or professions. See the program Organizational Flow Chart on page 33

Curriculum:

The Summer Enrichment Program Curriculum was very comprehensive and relevant to the needs of the youth of today and included the following components:

- ✚ Life (Social) Skills Education
- ✚ Financial Literacy Education
- ✚ STEM (Science, Technology, Engineering and Math) Education
- ✚ Career Exploration Education
- ✚ Art Education
- ✚ Recreation
- ✚ Educational Field Trip

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The Summer Enrichment Program Curriculum

1. Life (Social) Skills Education

The Life (Social) Skills Education Component of the program was presented through a curriculum entitled “**Overcoming Obstacles.**” The objective of the curriculum is to ensure that young people learn the communication, decisions making, and goal setting skills they need to be successful in life. The curriculum has been used by thousands of teachers and has positively impacted the lives of many Students, resulting in improved academic achievement, higher graduation rates, reduction in school violence, and stronger college and career preparedness.



The students were engaged in learning many of the following concepts:

Defining Who You Are- Working in Teams - Setting Expectations - Giving and Earning Respect - Identifying Your Strengths and Weaknesses - Clarifying Values - Understanding Nonverbal Messages - Making Decisions, Big and Small - Weighing Options and Consequences - Defining Goals - Resolving Conflicts - Using Communication Skills Effectively.

2. Financial Literacy Education



The FDIC Money Smart Educational Program for Youth was used for this component of the program. It is an exciting interactive exploration of the concepts of money. The program is designed to promote financial understanding by students in grades 6 -12. Money Smart provides engaging and enriching activities designed to aid in developing financial literacy. Extension activities to support development in the English Language Arts, Math, Social

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Studies, Economics, and Technology, while also helping students build the foundation to become financially responsible adults.

Developing positive financial habits equips students with 21st -century skills and tools that last a lifetime. Students were engaged in learning the following concepts:

Career and Job Opportunities – Financial Goals– Cash Flow and Budgeting – The Importance of Saving – Savings Options – Investing Options- Personal Financial Choices– Credit Cards – Financial Markets and Investing – Starting and Maintaining a Business

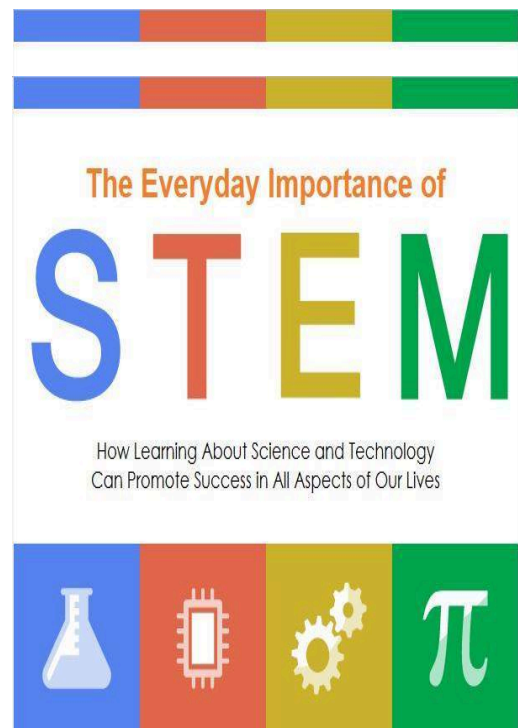
In addition to the classroom studies and activities, presentations were made to the students by representatives from Edward Jones Financial Services on investments and SRP Federal Credit Union on various money issues. SRP Federal Credit Union gave each student a \$25 certificate that could be used to open a savings account with the SRP Federal Credit Union.

3. STEM (Science, Technology, Engineering and Math) Education

This component of the program involved training and activities in STEM (**Science, Technology, Engineering, and Math**).

Science, technology, engineering and math is involved in every aspect of our lives and it is essential that children become engaged in these disciplines at an early age. Engaging youth with high-quality STEM experiences at a young age can have a lasting impact on and can set the stage for their later engagement and success in these fields.

Denmark Technical College provided the teachers and a “Model Rocketry” Curriculum for the program. The students engaged in an integrated hands-on curriculum designed to use science, technology, engineering, math, and teamwork in the process of building a model rocket. Each student was successful in building a rocket which was later fired to determine how



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successful the student was in understanding and using the STEM concepts taught in the program.

4. Career Exploration Education

Many youths do not have the opportunity to meet people with different skills and professions. That often limit their ability to make good decisions regarding their career paths in life. The curriculum used for the program was The U.S. Bureau of Labor and Statistics Occupational Outlook Handbook, which provided Information on various jobs and professions in terms of the nature of the job, work environment, educational requirements, pay, and job outlook.

In addition, individuals with various professional and career backgrounds were brought in to dialogue with the students on the nature of their careers in terms of educational requirements, job requirements and responsibilities, the skills needed to do the job successfully, and overall job opportunities. College and university representatives were brought in (or literature was provided) to discuss the courses of study offered by their institutions. Included in the group was an attorney, an agriculture engineer from Clemson Edisto Research and Education Center, and a representative from of SC State University School of Mechanical, Civil, and Nuclear Engineering.



5. Art Education

Students who were interested were provided an opportunity to engage in the study of the fundamentals of developing art forms and art appreciation through the assistance a local artist.

6. Recreation

The program provided the students recreational opportunities, such as soccer, softball, volleyball, other games, etc.

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7. Field Trips



The **Summer Enrichment Program** included two field trips for the students and staff. The first field trip was to Savannah River Project/ University of Georgia Ecology Laboratory. The students visited the laboratory Conference Center and were engaged with getting an understanding of the work and concerns of ecologists in the description, protection, and preservation of natural natural environment. See photos of the visit on pages 29-30.

The second field trip was to Boeing Aeronautics of Charleston, SC. At Boeing, the students were engaged in designing and building a model airplane. In addition to building the model airplanes, the students were reminded of the kind of skills that are needed to be successful in the aeronautics industry and particularly at Boeing. See photos of the Boeing field trip on pages 31-32.

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Summer Enrichment Program

Daily Schedule

Time	Activity	Mon.	Tues.	Wed.	Thurs.	Friday
8:30-9:00	Breakfast	√	√	√	√	√
9:00-9:20	Opening	√	√	√	√	√
9:20-10:10	Recreation	√	√	√	√	√
10:10-11:00	Life Skills #1 Money Smart #2	√	√	√	√	√
11:00-11:50	Life Skills #2 Money Smart #1	√	√	√	√	√
11:50-1:00	Lunch	√	√	√	√	√
1:00-1:50	STEM Project #1 STEM Project #2	√	√	√	√	√
1:50-2:40	Career Exploration	√	√	√	√	√
2:40-3:00	Session Review	√	√	√	√	√

#1 – Grades 6-8

#2 – Grades 9-12

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Summer Enrichment Program

Student Demographics

Student Enrollment by Schools		Student Enrollment by Churches	
School	Students	Church	Students
Macedonia Middle school	13	Pilgrim Rest Baptist Church	7
Denmark-Olar Middle School	17	Macedonia Baptist Church	9
Hunter-Kinard Middle School	1	Bethel AME Church	1
Sandhill Middle School, Gaston, SC	1	Sunshine Baptist Church	4
Southpointe Middle School	1	Word Of Life Full Gospel Ministries	1
Hannah Middle School	1	City Of Refuge Church	1
Allendale-Fairfax Middle School	1	Brown Chapel Baptist Church	3
PS 93 School	1	Rome Baptist Church	3
Blackville Hilda High School	10	Honey Ford Baptist Church	1
Lloyd Kennedy Charter School	1	Bethlehem Baptist Church – Olar, SC	2
Denmark-Olar high School	1	Mt. Zion Baptist Church	3
Southpointe High School	1	New Beginning Ministries	1
Bamberg-Ehrhardt High School	1	Capernaum Baptist Church	2
Oscar Smith High School	1	Central Baptist Church	2
		St. Peters Baptist Church	1
		Eden Baptist Church	2
		Cornerstone Church	1
		Bushy Pond Baptist Church	1
		*Church Affiliation Not Designated	6

Total Number of Students: 51

Males - 22

Females - 29

Enrollment by Grade Level:

Middle School Students -36

High School Students - 15

Enrollment by Grades:

6th Graders - 8

Enrollment by Grades:

7th Graders - 18

8th Graders - 8

9th Graders – 8

10th Graders - 4

11th Graders – 4

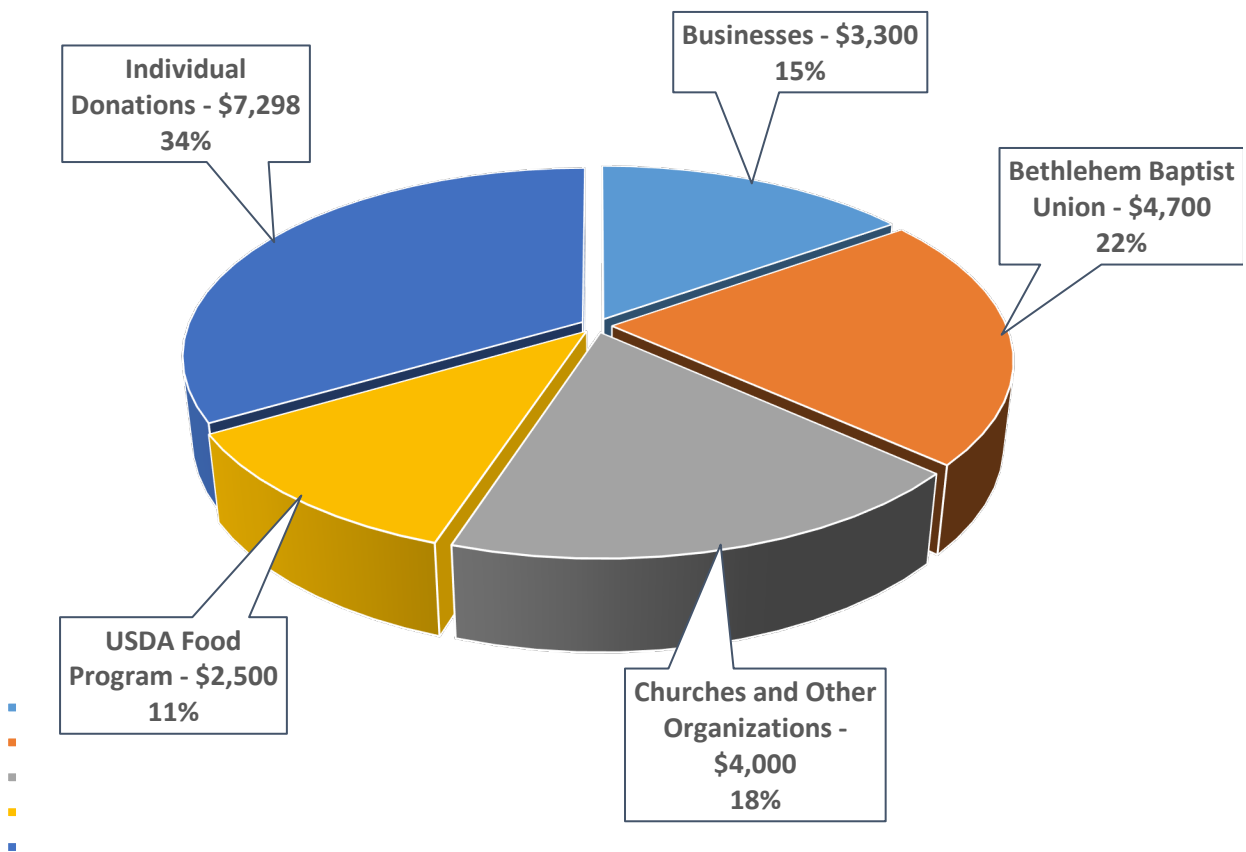
12th Graders - 1

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Summer Enrichment Program Funding

The Summer Enrichment Program was funded in the amount of \$21,798 through donations and grants from private citizens, business, churches, community organizations, USDA, and the Bethlehem Baptist Union. See chart below on the sources and amount of funding.

Summer Enrichment Program Funding - \$21,798

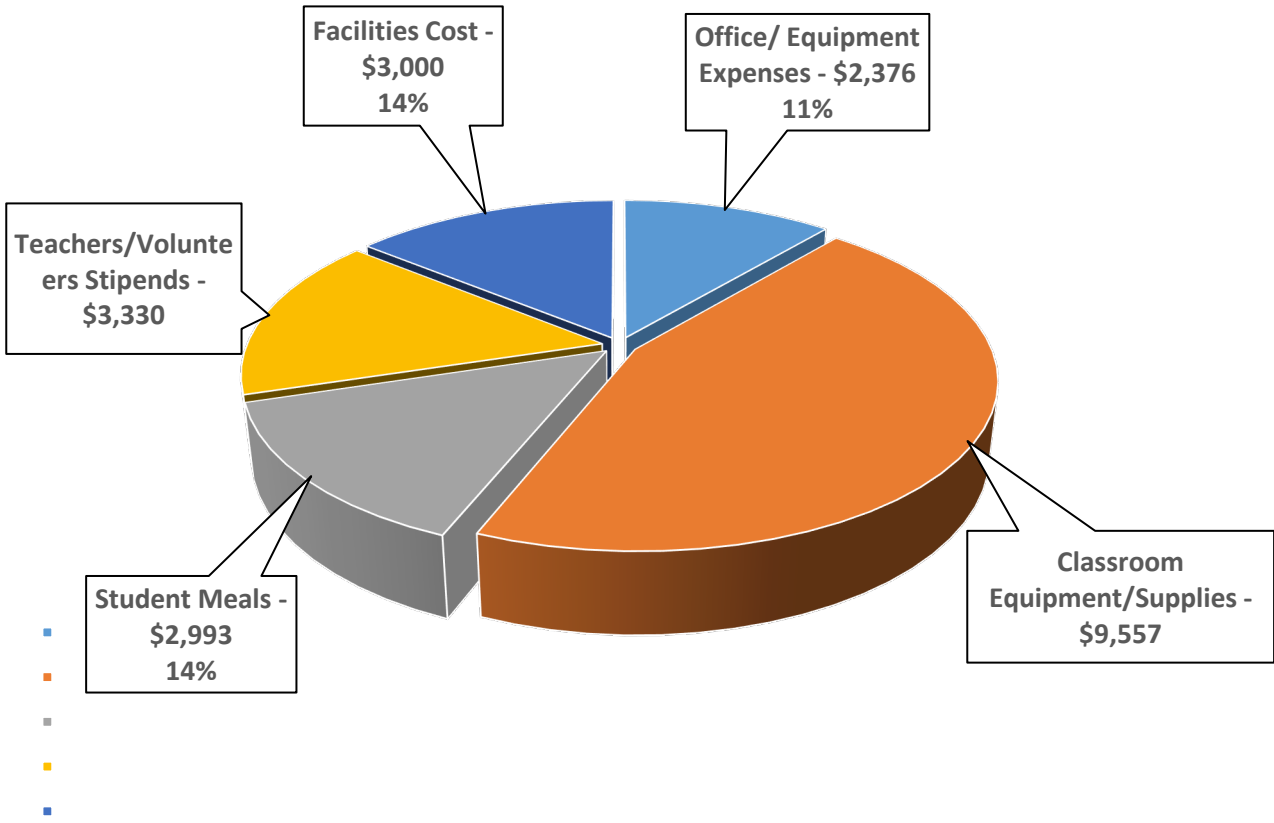


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Summer Enrichment Program Expenditures

Total expenditures for the Summer enrichment Program amounted to \$21,256. See chart below which illustrate the various spending categories for the program.

Summer Enrichment Program Expenditures - \$21,256



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Summer Enrichment Program Donors and Grantors

❖ **Platinum Donors - (\$1,000 or more)**

- Bethlehem Baptist Union
- Richard Freeman
- Walmart
- Lenon G. Brooker
- Rev. John Holston
- Dominion Energy

❖ **Gold Donors - (\$500 - \$999)**

- Pilgrim Rest Baptist Church
- James and Lucille Hayes
- Rev. Harold Shepherd

❖ **Silver Donors - (\$200 - \$499)**

- Home Federal Savings & Loan Association
- Rosemary Baptist Church
- Bethlehem Baptist Church (Olar)
- Brown Chapel Baptist Church
- Rome Baptist Church
- Blackville Public School Alumni Association
- Capernaum Baptist Church
- Mt. Zion Baptist Church
- Bethlehem Baptist Sunday School Convention
- Dash Funeral Home
- Eden Baptist Church
- Sunshine Baptist Church
- Dr. Shirley Miller
- Jo King
- Greater Sweet Branch Baptist Church

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Summer Enrichment Program Donors and Grantors

- ❖ **Bronze Donors - (Up to \$199)**
 - Paula Brooker Guess
 - Men Society Club
 - Horace Byrd
 - James Dunbar, Jr.
 - Atomic Dog Motorcycle Club
 - Ethel Washington
 - VFW Post 10595
 - Mildred White
 - Mary W. Felder
 - Lawrence and Tressie Brooker
 - Attorney Evert Comer
 - Bethlehem Baptist Church (Barnwell)

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Summer Enrichment Program



PROGRAM PARTICIPANTS



PROGRAM STAFF

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Summer Enrichment Program

Life (Social) Skills Education



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Summer Enrichment Program

+ Life (Social) Skills Education



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Summer Enrichment Program

Financial Literacy Education



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Summer Enrichment Program

✚ STEM (Science, Technology, Engineering and Math) Education



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Summer Enrichment Program

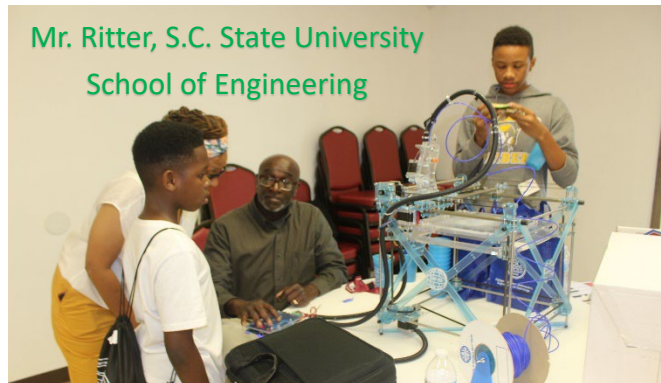
✚ Career Exploration Education



Mrs. Livingston's Career Exploration Class



Attorney Comer gives advice



Mr. Ritter, S.C. State University
School of Engineering

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Career Exploration Education

Dr. Kindall Kirk, Agriculture Engineer
Clemson Edisto and Research and Education Center



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Art Education



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Summer Enrichment Program

 Recreation



Mrs. Bruce and Mrs. Graham Preparing For The Daily Meals



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Summer Enrichment Program

- Field Trip -

University of Georgia – Savannah River Ecology Laboratory



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- Field Trip -

University of Georgia – Savannah River Ecology Laboratory



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- Field Trip -

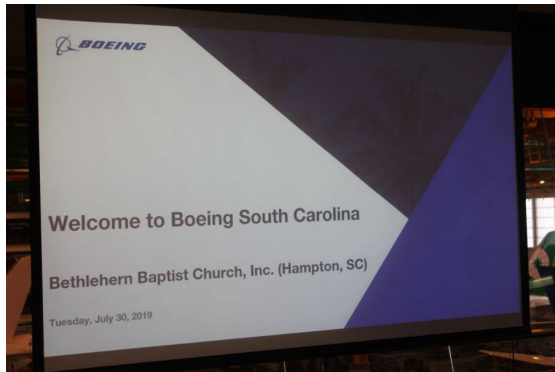
University of Georgia – Savannah River Ecology Laboratory



Mr. Al Jenkins (Center) of Senator Tim Scotts' Office accompanies students and staff on Field Trip.

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- Field Trip -
Boeing South Carolina



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- Field Trip -
Boeing South Carolina
Students Building Model Airplanes



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